

Dear Parent or Guardian,

Each year the Tennessee Department of Education examines schools' performance across several different indicators to provide an overall look at how schools are serving the needs of all students. The department of education included the following indicators in its analysis of school accountability:

- Student achievement
- Student growth
- English learner proficiency exam (ELPA)
- Chronic absenteeism

More information on each of these indicators and the data used to define them can be found in the 2022-2023 Federal Accountability Protocol. Under the federal Every Student Succeeds Act (ESSA), the department is required to use the school accountability results to identify those schools with the lowest performance across student groups (e.g., individual racial/ethnic student groups, students with disabilities, economically disadvantaged, and English learners). These schools will receive additional support from the department.

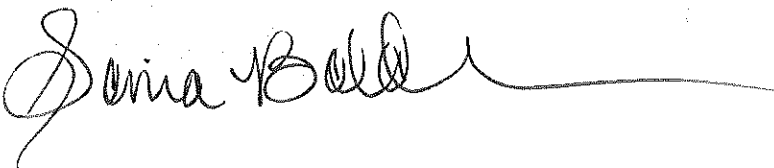
We are writing to inform you that Sheffield Elementary is identified for English learner proficiency exam as required by ESSA and the U.S. Department of Education during the 2024-25 school year.

Our school is working hard with the district and the Tennessee Department of Education to increase student performance by providing before/after school tutoring, teacher professional development, and parent meetings. We encourage you to help by participating in the development and implementation of our school improvement plan and/or parent meetings including helping to increase our TSI identified EL students' tutoring opportunities.

Sincerely,

Mrs. Sonia Bolden

Principal

A handwritten signature in black ink, appearing to read "Sonia Bolden", with a long horizontal flourish extending to the right.